

ASK AN EXPERT Services offered by Instructional Designers

Instructional Designers can support with decision-making specific to your current realities – before, during, and after your current course offering!

Ways we can help:



Explore strategies for engagement (yours and your students!)

- ▶ Instructor-to-student
- ▶ Student-to-student
- ▶ Ignite your delivery/facilitation
- ▶ Manage high-enrolment courses (feedback, automating, etc.)



Support you as you build your course

- ▶ Select the best UM Learn tool for your needs
- ▶ Integrate innovative UM Learn tools
- ▶ Provide guidance for tools in UM Learn you may have never used
- ▶ Consult on course structure, organization, and navigation



Advise on ongoing course management

- ▶ Suggest strategies to maintain the validity of your assessments
- ▶ Identify strategies for more efficient/personalized assessment
- ▶ Provide a second pair of eyes to verify your course set-up



Provide a learner perspective of the learning experience in your course

- ▶ Communicate clearly what learners are expected to learn (objectives)
- ▶ Optimize assessment - truly measure whether learners meet objectives
- ▶ Adapt learning activities to offer them in many modalities
- ▶ Try a new strategy for assessing learning



Offer a collegial soundboard for the next course offering

- ▶ Align your learning activities to help more learners achieve your objectives
- ▶ Share the latest research on remote learning
- ▶ Help write clear assignment instructions and rubric criteria



Analyze one of eight key areas of your course against a well-researched rubric (Quality Matters)

- ▶ Use the Quality Matters (QM) Self Review tool to confidentially evaluate your own course
- ▶ Examine a QM standard to improve the quality of your course



Connect you with the resources, workshops, and support services you need

Book with us now!

Book a one hour, one-on-one consultation with an Instructional Designer today and discover the various strategies you can use to design and improve your online course!

<https://bit.ly/3ill7Ki>