

SHOW YOUR INTEGRITY



A quarterly newsletter brought to you by the UM Academic Integrity Advisory Committee

VOLUME 1, ISSUE 2 | December 1, 2019

Preparing for Next Term: Tips for Promoting Academic Integrity

State the academic integrity policy on your syllabus and describe how it relates to the your expectations for assessments. For more information on Academic Integrity Policies and Procedures, visit the UM's [Academic Integrity](#) webpage.

Discuss academic integrity and its importance with your students. To help instructors prepare for and guide these discussions, use the [Academic Integrity Discussion Resource](#).

Establish positive connections with your students. Students are more likely to choose integrity when they have positive connections with you and know that they can approach you for assistance, clarification, and support.

To learn more about promoting academic integrity in your teaching and learning spaces, visit [The Centre for the Advancement of Teaching and Learning](#).



Upcoming Workshops and Events

Dec 3 [Conducting Fair Appeal Hearings](#)

- Dec 11 [Challenging Student Situations: How to Respond](#)
- Dec 16 [Teaching Strategies to Increase Learning and Promote Academic](#)
- Mar 6 [International Center for Academic Integrity 2020 International Conference](#)
- May 27 [Academic Integrity Inter-Institutional Meeting \(AIIM\) 2020](#)

Red River College is pleased to host AIIM 2020 on Wednesday, May 27, 2020 at the RRC Notre Dame Campus Library. AIIM, an annual teaching and learning event for academic staff and students from across Manitoba, provides opportunities for meaningful discussion about academic integrity and sharing resources to enhance students' educational experiences.



New Resource for Promoting Academic Integrity

Unlocking the Gates to Success: Four Keys to Canadian Academic Writing Culture Students who have moved across borders to study in Canada may encounter challenges in their academic studies due to unfamiliarity with the specific Canadian post-secondary learning context. Five short videos, produced by [Student Engagement & Success](#) and [The Centre for the Advancement of Teaching and Learning](#), may assist students in building a fundamental understanding of the principles of academic writing. This resource is located within the UM Learn course called **Knowledge Nuggets: Bite-sized resources to help students help themselves**. Teaching staff can contact Brenda.Stoesz@umanitoba.ca to request access.



Your Input Needed for Creating Invigilator Resource

Do you or someone you know have experience with invigilating exams? We are seeking your input for a focus group aimed at creating a training resource to assist invigilators with

responding to difficult situations. Please contact Loie Gervais, Academic Integrity Coordinator, if you are interested in participating: Loie.Gervais@umanitoba.ca



Graduate Certificate in Education

The MEd Certificate in Academic Integrity (Werkland School of Education, University of Calgary) provides individuals with an opportunity to examine their personal and professional notions of academic integrity as situated concepts within institutional and systemic contexts, deepen their understanding of how professional practice related to academic integrity is nested within institutional policies and procedures, and how these are related to quality assurance from a systemic perspective. For more information on this certificate program, contact Dr. Sarah Elaine Eaton at seaton@ucalgary.ca.



**University
of Manitoba**

SHOW YOUR INTEGRITY
umanitoba.ca/academicintegrity