

Academic Integrity
in the
Visual
& Spatial Arts



MODULE

HIGHLIGHTS

Topics: Visual and spatial academic integrity; Ways of learning; Best practices; Considerations in visual and spatial integrity

Created for students of the visual and spatial arts

Collaboration between the Faculty of Architecture, Fine Arts Library, Student Advocacy Office, The Centre for the Advancement of Teaching and Learning, Manitoba's Flexible Learning HUB

PROJECT TEAM

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Learning Objectives ▾



Plagiarism is usually defined as the use of another person's ideas or words and passing them off as your own. This limited definition may result in students not understanding how plagiarism applies to their non-text based academic work.

The goal of this module is to provide information about academic integrity in the visual and spatial arts, and how to avoid plagiarism when designing and creating.

Upon completion of this module, learners will be able to:

- ✓ Demonstrate an understanding of the concepts of visual and spatial integrity in the visual and spatial arts
- ✓ Evaluate examples of work in the visual and spatial arts, with regards to the integrity and plagiarism
- ✓ Apply the concepts of visual and spatial integrity to their own work and works of others in the visual and spatial arts



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Why does visual and spatial plagiarism happen? ▾



Initiation and Emulation

- Homepage
- Precedent
- Collage
- Appropriation
- Satire
- Parody
- Particte

Initiation and Emulation

Initiation means to copy someone else's work, whereas emulation means to reproduce the original but in a new, possibly better, way.



Resources:

[Architectural Initiation is a derivative Initiation from others - Video: The Art of Initiation](#)

Copy or trace - when is it appropriate?

As a student, you may be asked to practice your creative skills by copying, imitating, or tracing the works (in part or whole) of others. Such quotation is part of the construction of new culture (or new art and design), which necessarily builds on existing culture. But, it is important to understand when it is appropriate to do so. Click on the following videos below to learn more.

